



Strategic Plan Public Engagement Process

2022.01.10



What is a Strategic Plan?

A strategic plan serves as a road map that articulates the Board of Education's vision, mission, values, and priorities to school communities. It articulates how the district will successfully develop and support the education system.

The Strategic Plan will enable purposeful action and monitoring of its various elements. A good Strategic Plan builds confidence as the district works to fulfill its mandate.



What is the Mandate for Public Education and School Boards?

The mandate for public education and the Board of Education is outlined in the [School Act](#), [the Statement of Education Policy Order](#) and the [Framework for Enhancing Student Learning Policy](#). The Province's framework for reconciliation is outlined in the [Declaration on the Rights of Indigenous Peoples Act](#).

The School Act

The preamble to the School Act states,

WHEREAS it is the goal of a democratic society to ensure that all its members receive an education that enables them to become literate, personally fulfilled and publicly useful, thereby increasing the strength and contributions to the health and stability of that society;

AND WHEREAS the purpose of the British Columbia school system is to enable all learners to become literate, to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy;

The Statement of Education Policy Order

The purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

The Educated Citizen

To this end, all school districts must assist in the development of citizens who are:

- thoughtful, able to learn and to think critically, and who can communicate information from a broad knowledge base;
- creative, flexible, self-motivated and who have a positive self image;
- capable of making independent decisions;
- skilled and who can contribute to society generally, including the world of work;
- productive, who gain satisfaction through achievement and who strive for physical well being;
- cooperative, principled and respectful of others regardless of differences;
- aware of the rights and prepared to exercise the responsibilities of an individual within the family, the community, Canada, and the world.

Prime Goal of Public Education

Intellectual Development - to develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them and a capacity for creative thought and expression.

Further Goals of Public Education

Human and Social Development - to develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well being; to develop a sense of social responsibility, and a tolerance and respect for the ideas and beliefs of others.

Career Development - to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace.

Reconciliation Framework For Public Education

The *Declaration on the Rights of Indigenous Peoples Act* (Declaration Act) establishes the United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration) as the Province's framework for reconciliation, as called for by the Truth and Reconciliation Commission's [Calls to Action](#).

This framework outlines the commitment for provincial government and public education on reconciliation.

Framework for Enhancing Student Learning

The Framework for Enhancing Student Learning policy requires that Boards of education will set, create and maintain a strategic plan.

SD8's [Enhancing Student Learning Report](#) is approved by the Board in June each year.

Strategic Plan 2024-2029

The Board of Education [2018-2023 Strategic Plan](#) is nearing its renewal date. With consultation of the public and education partners, the Board will approve a redeveloped strategic plan.

SD8's Guiding Principles will inform the engagement process whether in person or online...

Transparent
Respectful
Inclusive
Optimistic
Supportive
Active

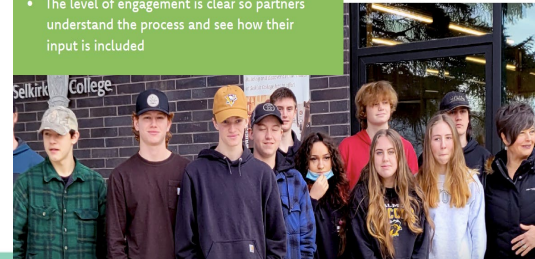


Commitment

In each stage of the engagement process SD8 will keep partners informed, listen to and acknowledge concerns and aspirations, and provide feedback on how partner input influenced the strategic plan.

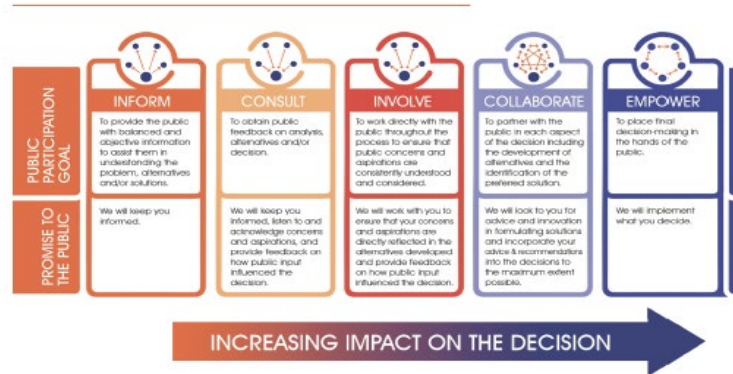
Desired Outcomes are...

- Voices are heard and people feel valued
- Student voices are included
- All partners have an opportunity to shape how they wish to be engaged
- In each phase of the engagement, partners receive timely, appropriate and plain-language information so they can participate meaningfully
- The level of engagement is clear so partners understand the process and see how their input is included



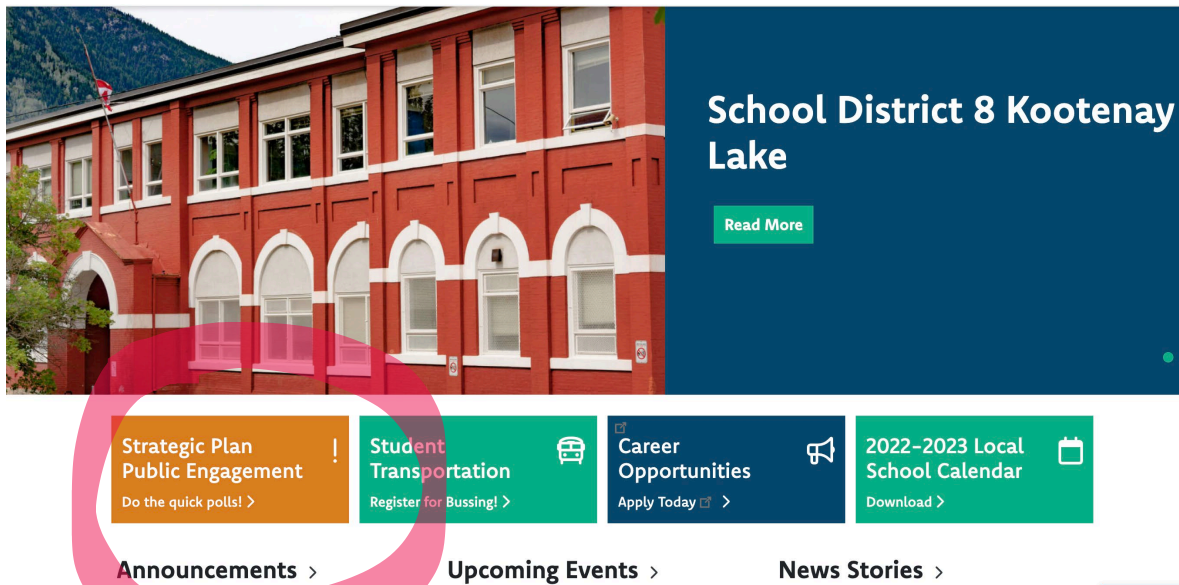
Education Partners will be encouraged to participate in providing feedback.

Engagement is at the level of **“Consult.”**



Process

The Board of Education will be meeting with communities and requesting feedback through an online engagement portal found on our website.

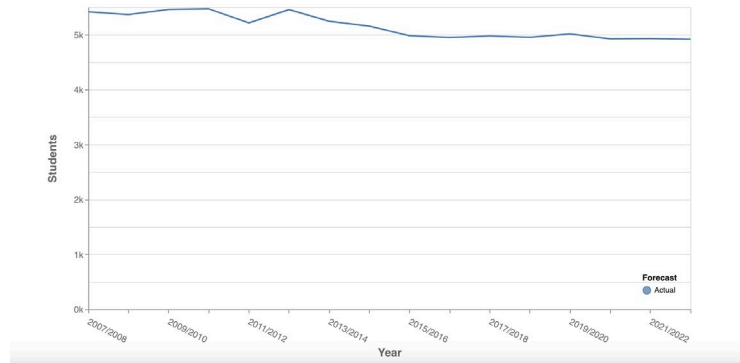


SD8 Demographic Information

SD8 meets the learning needs of about 4700 students within 23 schools . The district serves an area of 55,000 square kilometres which includes the two main population centres of Nelson and Creston, and the surrounding rural areas. SD8 employs approximately 900 staff.

SD8's student enrolment is expected to decline significantly over the next decade.

Student Enrolment Over Time



SD8 Demographic Information

Socio-Economic

	Kootenay Lake	Province
Population Density (people per sq. km of land area)	713	3,496
Percent of 25-64 with Post Secondary Credentials	61.3%	63%
Percent of Lone Parent Families	4.8%	4.4%
Unemployment Rate	9.6%	6.8%
Median Family Income Economic Families	\$72,047	\$93,013

Source: MOECC

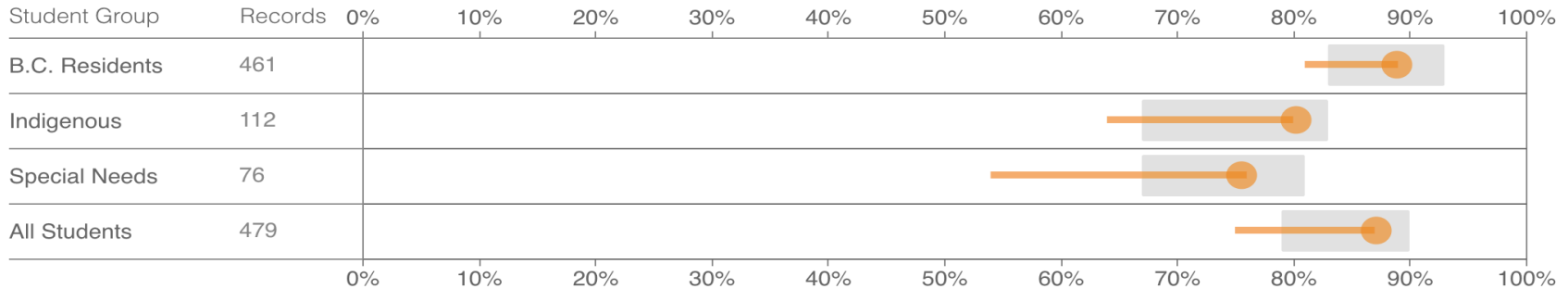


How is SD8 Doing Related to the Prime Goal of Education?

Intellectual Development - to develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them and a capacity for creative thought and expression.

- Typical range across B.C. (middle 50% of school districts)
- Selected school district's most recent results (2021/22)
- Range of school district's results over time (2017/18 - 2021/22)

Completion Rates

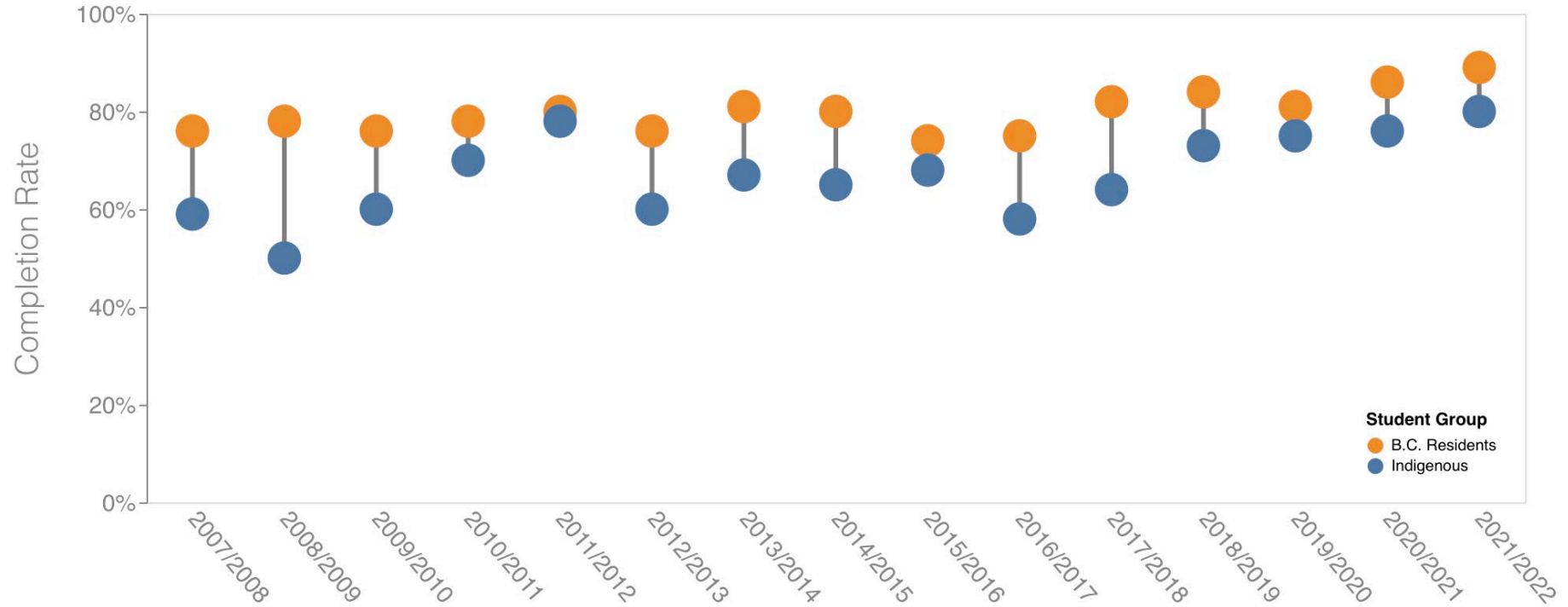


District: **Kootenay Lake**
 Student Group: **B.C. Residents**
 School Year: **2021/2022**
 Completion Rate: **89%**
 Records: **461**
 5-year range for this district: **81% - 89%**
 Typical range across B.C. (middle 50% of districts): **83% - 93%**

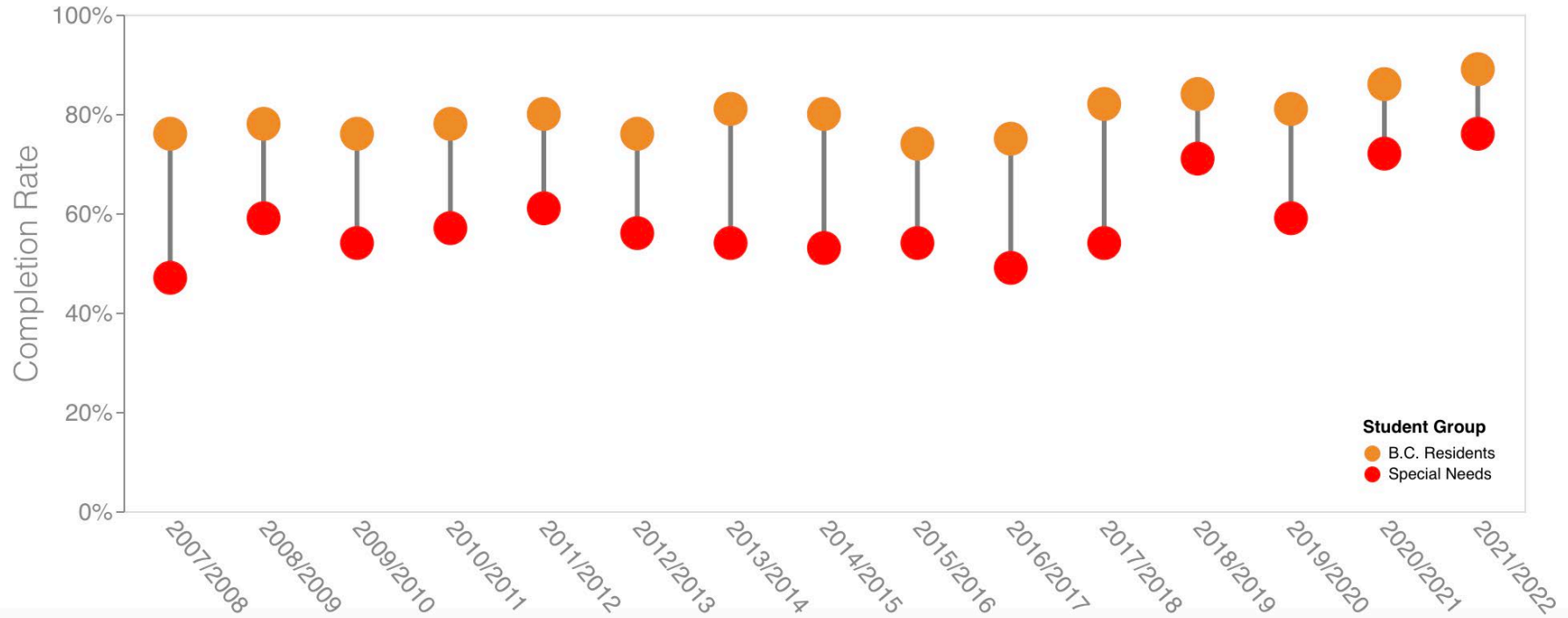
District: **Kootenay Lake**
 Student Group: **Indigenous**
 School Year: **2021/2022**
 Completion Rate: **80%**
 Records: **112**
 5-year range for this district: **64% - 80%**
 Typical range across B.C. (middle 50% of districts): **67% - 83%**

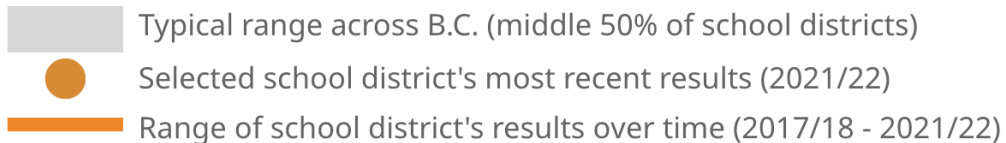
District: **Kootenay Lake**
 Student Group: **Special Needs**
 School Year: **2021/2022**
 Completion Rate: **76%**
 Records: **76**
 5-year range for this district: **54% - 76%**
 Typical range across B.C. (middle 50% of districts): **67% - 81%**

Completion Rate Over Time for Indigenous and BC Residents

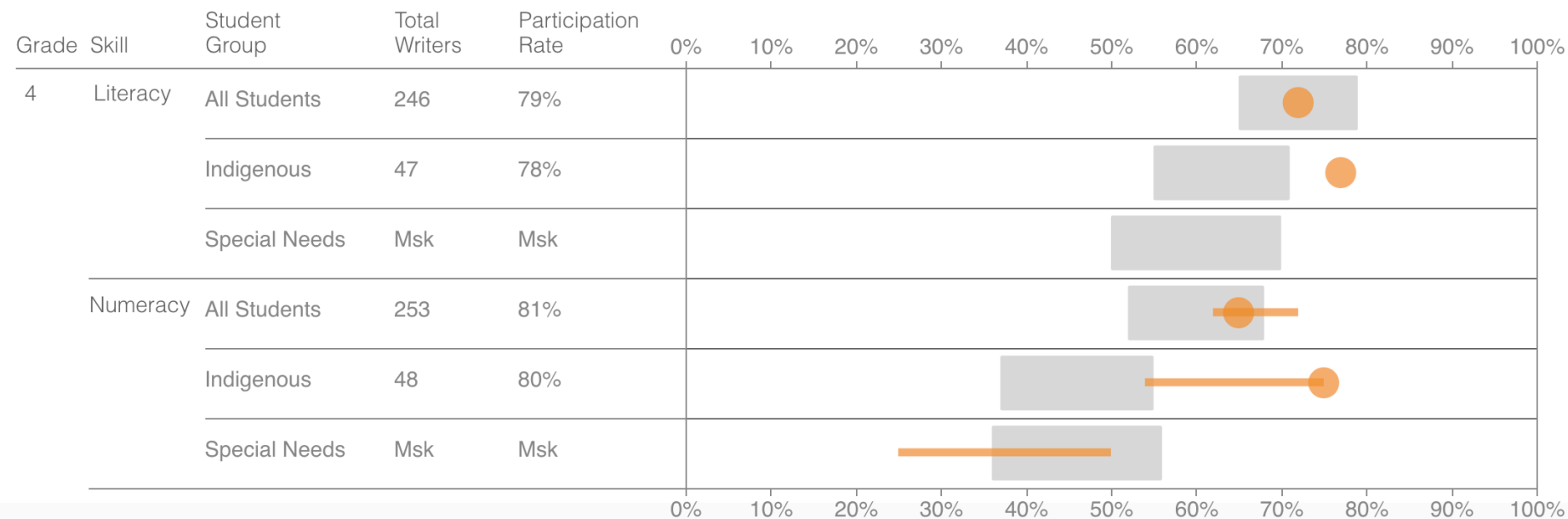


Completion Rate Over Time for Students with Special Needs and BC Residents

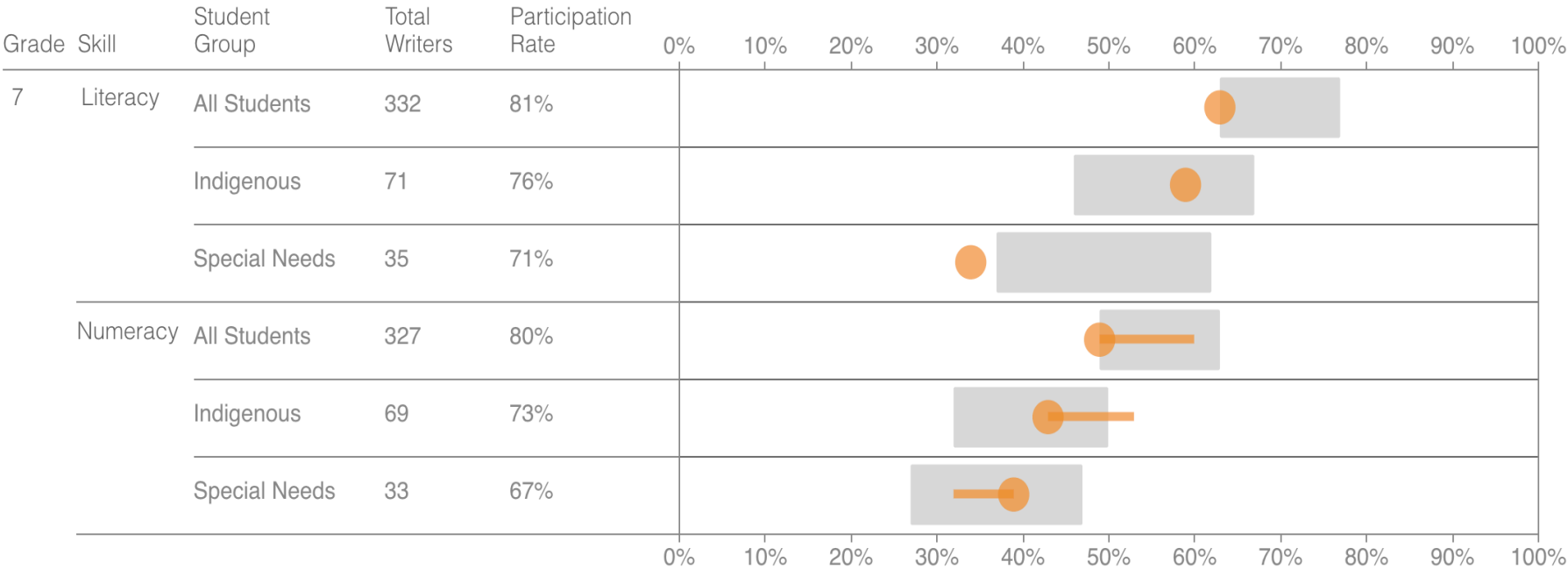




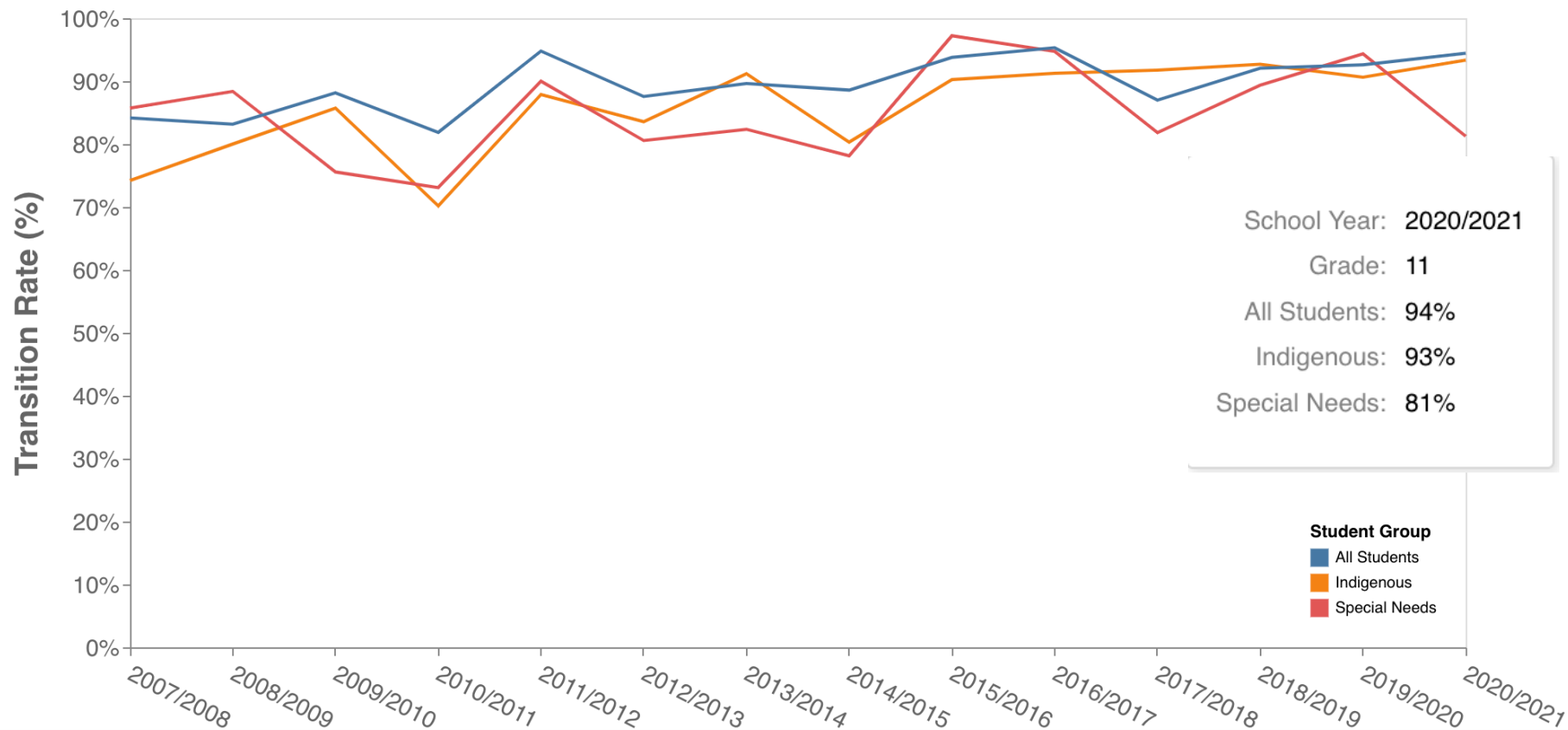
Foundation Skills Assessment - Grade 4



Foundation Skills Assessment - Grade 7



Grade-to-Grade Transitions

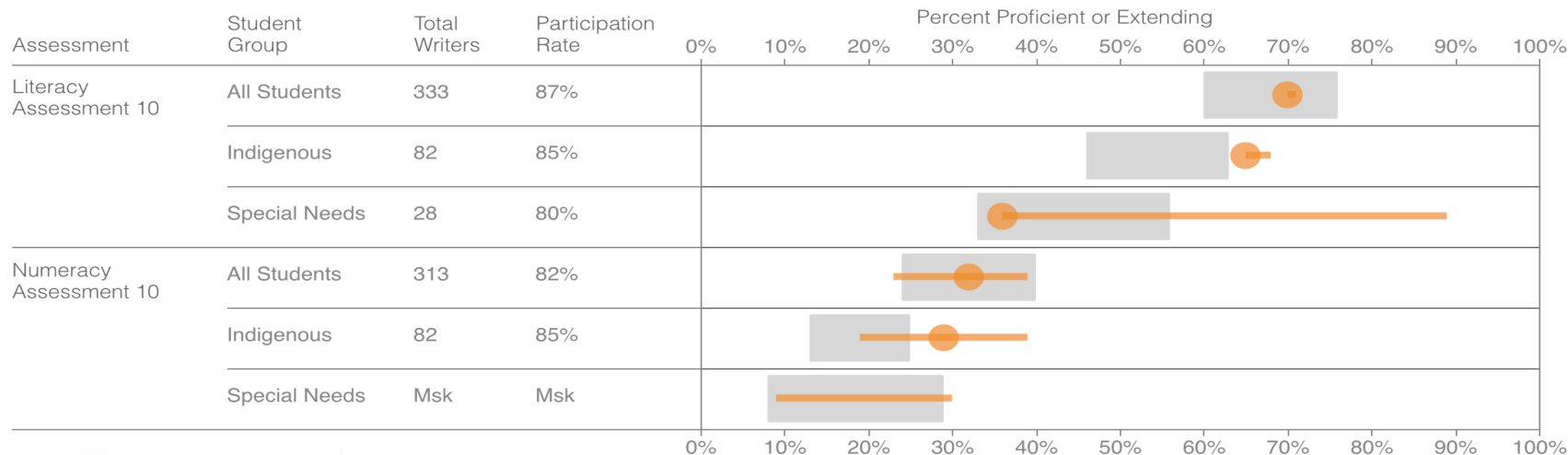


Typical range across B.C. (middle 50% of school districts)

Selected school district's most recent results

Range of school district's results over time

Graduation Assessment



Skill: Literacy 10

Student Group: All Students

Participation Rate: 87%

School Year: 2020/2021

Percent Proficient or Extending: 70%

Extending:

5-year range for this district: 70% - 71%

Typical range across B.C. (middle 50% of districts): 60% - 76%

Percent Proficient or Extending

40%

50%

Skill: Numeracy 10

Student Group: All Students

Participation Rate: 82%

School Year: 2020/2021

Percent Proficient or Extending: 32%

Extending:

5-year range for this district: 23% - 39%

Typical range across B.C. (middle 50% of districts): 24% - 40%

Strategic Question 1 - Student Success

The District's role is to ensure that students have the ability to think and learn, foster a lifelong appreciation of learning, a curiosity about the world and the capacity for creative thought and expressions.

How could SD8 foster this?

How is SD8 Doing in the Further Goals of Education?

Further Goals of Education:

Human and Social Development - to develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well being; to develop a sense of social responsibility, and a tolerance and respect for the ideas and beliefs of others.

Career Development - to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace.

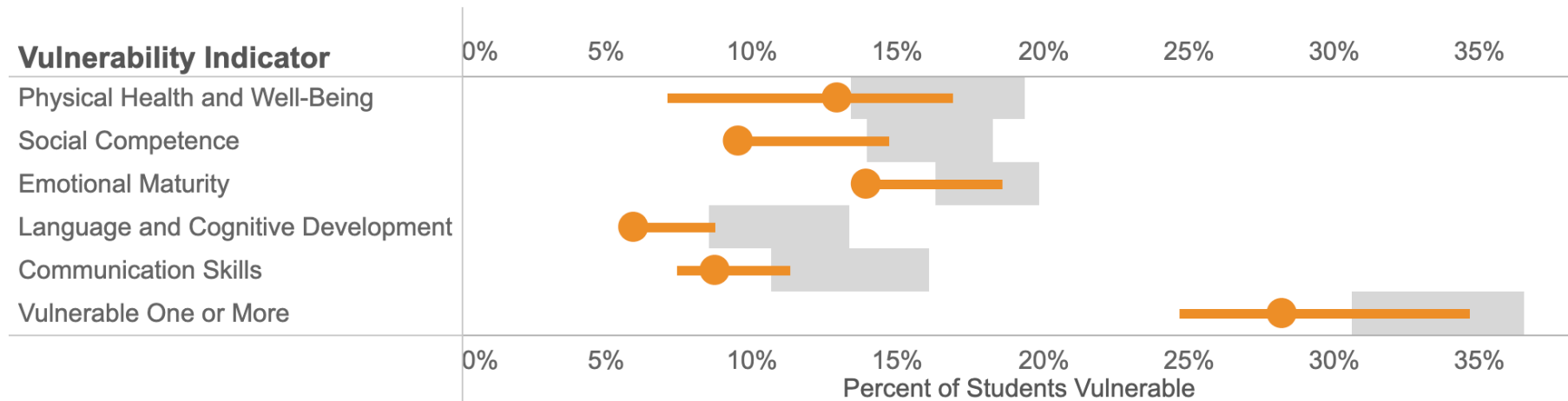
Characteristics of Students Entering School

277 Total number of students assessed (2016/17 - 2018/19)

Typical range across B.C. (middle 50% of districts)

Selected district's most recent results (2016/17 - 2018/19)

Range of district's results over time (2007/08 - 2018/19)

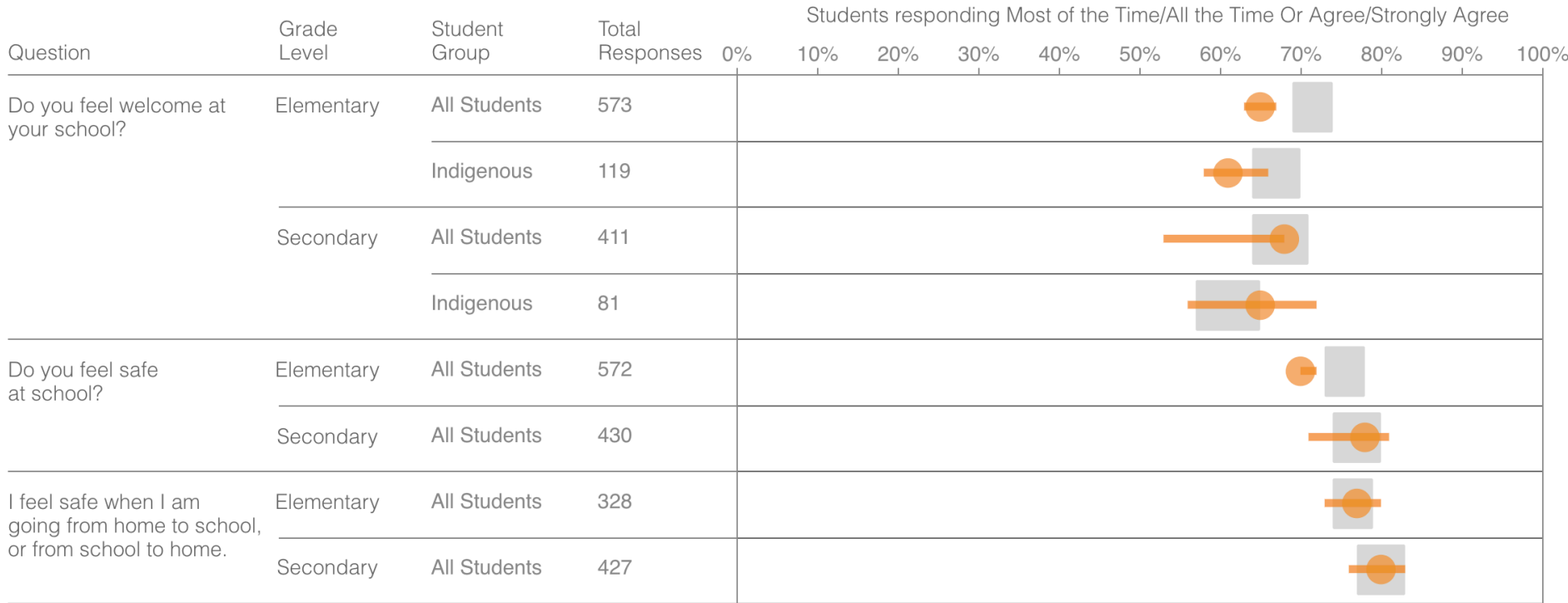


 Typical range across B.C. (middle 50% of school districts)
 Selected school district's most recent results (2021/22)



 Range of school district's results over time (2017/18 - 2021/22)

Student Satisfaction and Wellness





Typical range across B.C. (middle 50% of school districts)

Selected school district's most recent results (2021/22)

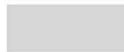


Range of school district's results over time (2017/18 - 2021/22)



Student Satisfaction and Wellness

At school I am learning how to care for my mental health.	Elementary	All Students	558	
		Indigenous	113	
	Secondary	All Students	392	
		Indigenous	76	
How would you describe your physical health? (students responding Good/Very Good/Excellent)	Elementary	All Students	323	
		Indigenous	71	
	Secondary	All Students	391	
		Indigenous	76	
At school I am learning how to care for my physical health.	Elementary	All Students	562	
		Indigenous	112	
	Secondary	All Students	392	
		Indigenous	76	



Typical range across B.C. (middle 50% of school districts)

Selected school district's most recent results (2021/22)

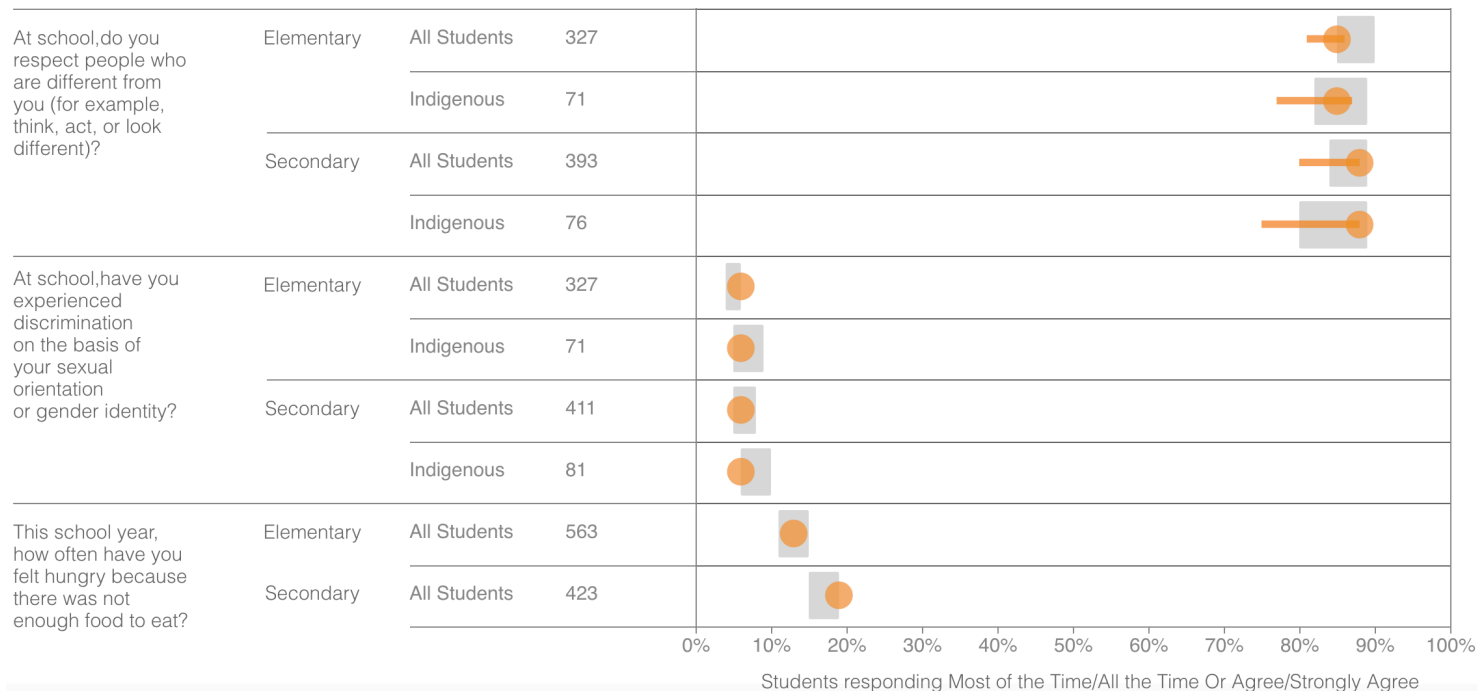


Range of school district's results over time (2017/18 - 2021/22)

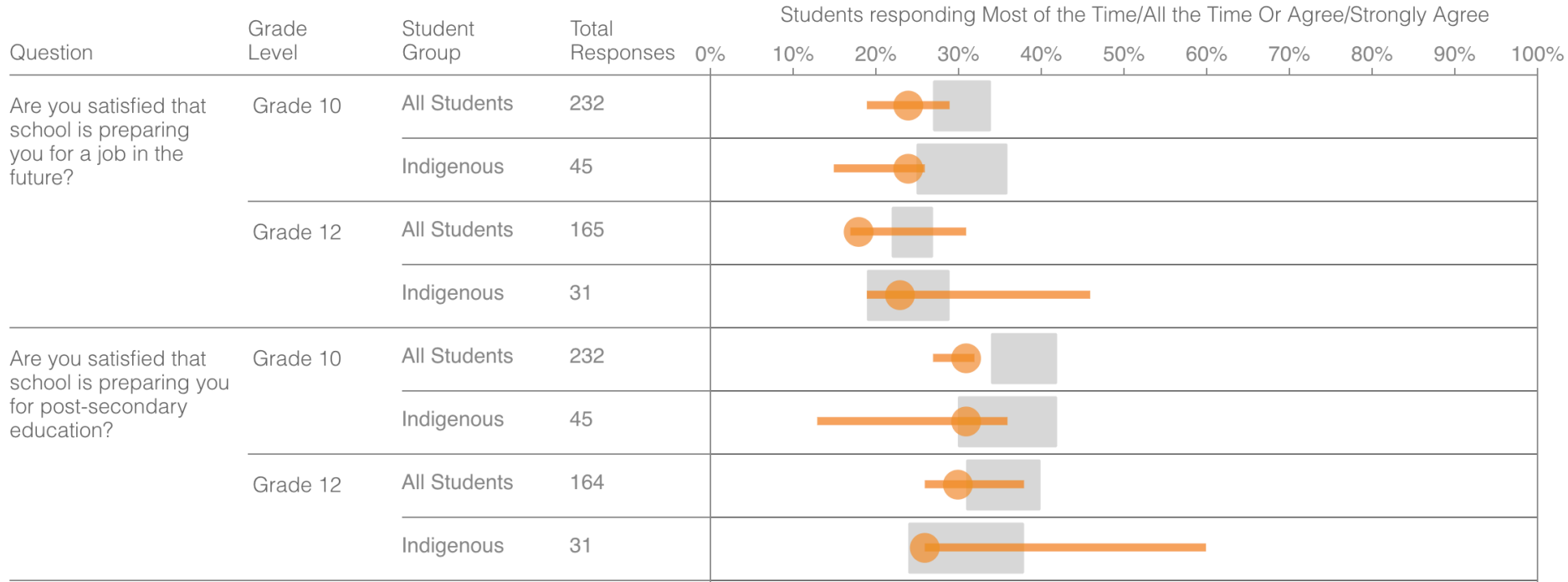


School District 8
Kootenay Lake

Student Satisfaction and Wellness



Post-Secondary and Career Preparation



Strategic Question 2 Teaching & Learning

Strategic Question 2 Teaching & Learning

The District's role is to ensure that students develop a sense of self-worth and personal initiative, that they value and honour diversity, as well the significance of physical well-being, and are leaving school prepared for their future.

How could SD8 support this?

Engagement Questions

The Declaration on the Rights of Indigenous Peoples Act (Declaration Act) establishes the United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration) as the Province's framework for reconciliation, as called for by the Truth and Reconciliation Commission's Calls to Action. This framework outlines the commitment for provincial government and public education on reconciliation.

Reconciliation Activities

Some of the many activities that occur to foster reconciliation include:

- Aboriginal Graduation Honouring
- wuqanqankimik Reconciliation Run/Walk
- Culture Camp and Awareness
- SD8 Youth Pow
- Beadwork Circles
- Métis Awareness Month

To read more on Aboriginal Education in SD8, check out the Aboriginal Education Continuous Learning Report.

Strategic Question 3 Reconciliation

The District's role is to support success for Indigenous students and further reconciliation.

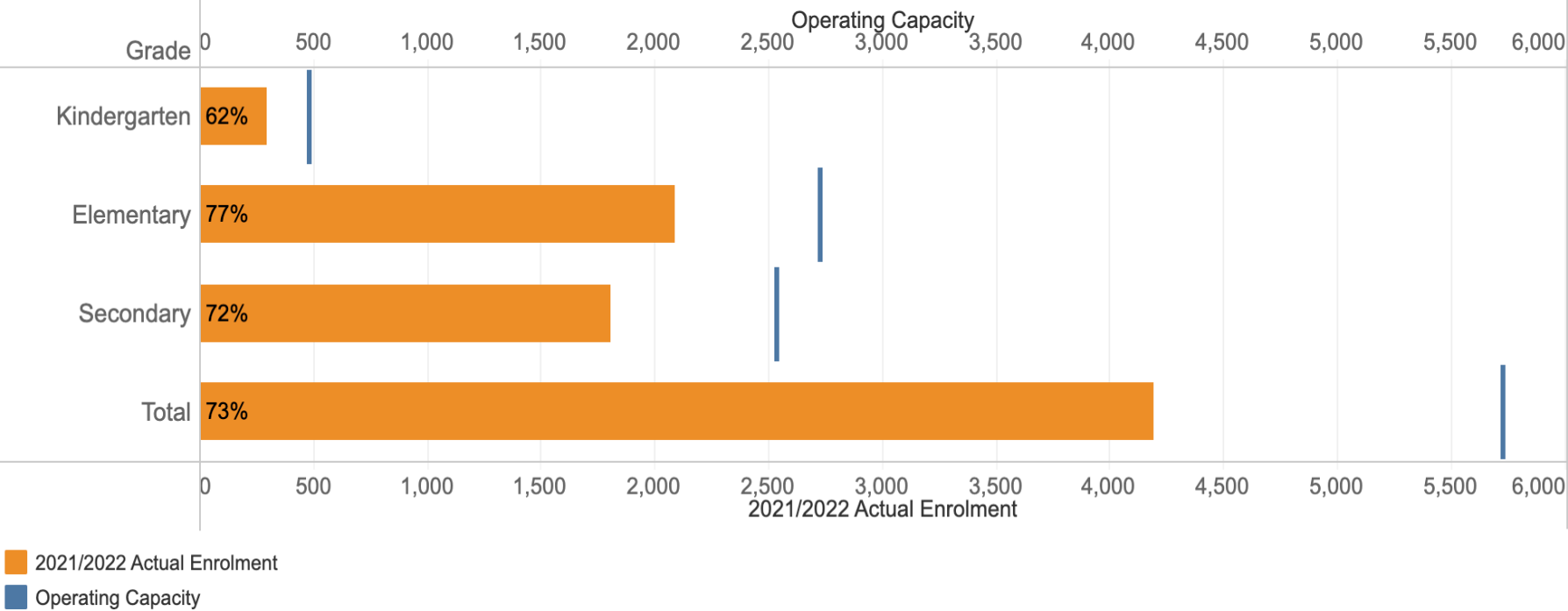
How could SD8 demonstrate support for Indigenous student success and foster reconciliation?

Budget & Operations

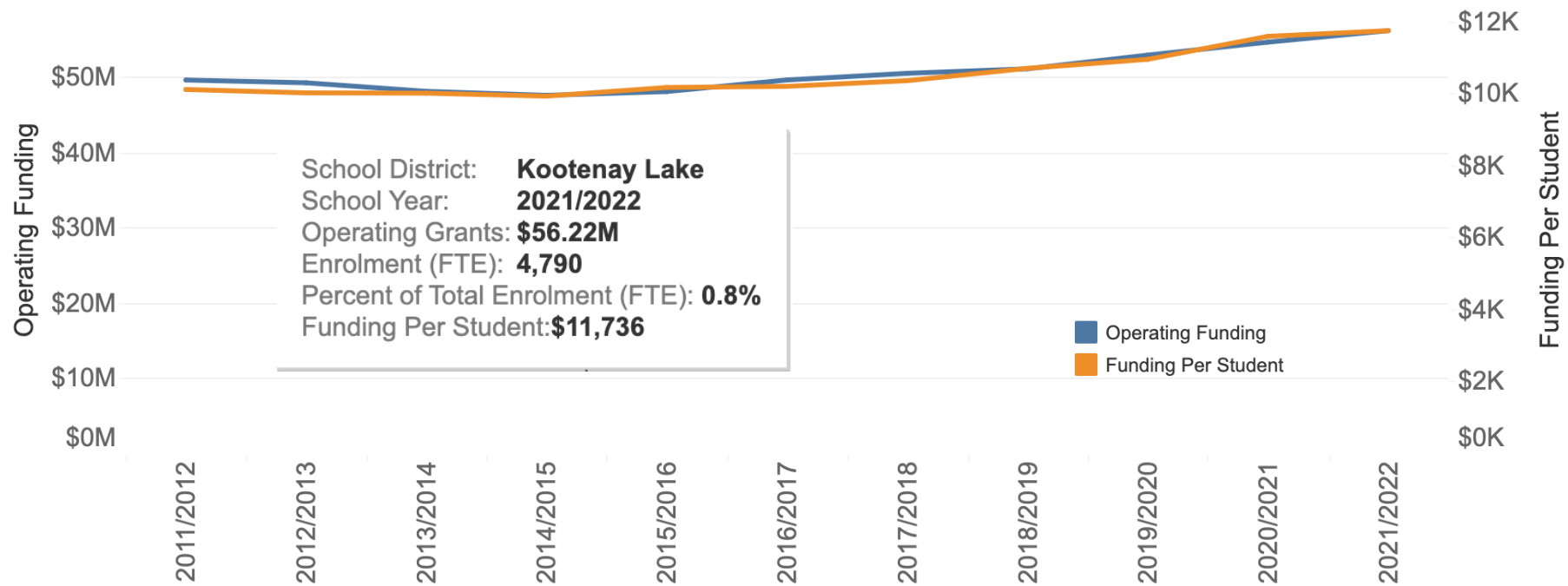
Statement of Education Policy Order

School Boards have a duty to govern districts and their schools in accordance with specified powers in a fiscally responsible and cost-effective manner while providing opportunities for quality education.

Capacity Utilization



Enrolment and Funding



Minor Capital Program Funding (Since 2016/17)

Program	Funding
Building Envelope Program	N/A
Bus Acquisition Program	\$2,946,459
Carbon Neutral Capital Program	\$1,726,700
Playground Equipment Program	\$360,000
School Enhancement Program	\$5,995,000

Strategic Question 4 Budget & Operations

The District must ensure that it is operationally sound and fiscally responsible while ensuring excellence for all students.

How could SD8 ensure this?



Thank you for your participation!

Please complete our survey. Your voice matters!

